



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

School of Social Work and Social Policy & School of Social Sciences and Philosophy

B.A. Moderatorship in Sociology & Social Policy

Junior and Senior Sophisters

Handbook 2022–2023

version 2



Table of Contents

| | |
|--|-----------|
| SECTION 1 – GENERAL COLLEGE INFORMATION | 5 |
| Student Services and Support | 5 |
| Tutors | 5 |
| Co-curricular Activities | 5 |
| TCD Sports Clubs | 5 |
| TCD Societies | 6 |
| Student Union | 6 |
| TCDSU | 6 |
| Emergency Procedure | 6 |
| Data Protection | 6 |
| SECTION 2 – GENERAL PROGRAMME INFORMATION | 8 |
| Welcome from the Programme Administrator | 9 |
| Contact Details | 10 |
| Key Dates | 11 |
| Programme Governance | 11 |
| ACADEMIC YEAR CALENDAR (2022-23) | 12 |
| Module Registration and Timetable | 15 |
| Module Registration | 15 |
| Module Choices – Change of Mind | 15 |
| Lecture Timetable | 15 |
| Administrative staff locations | 16 |
| Blackboard | 16 |
| Email | 16 |
| Student Portal | 16 |
| Health and Safety Statements | 17 |
| SECTION 3 – TEACHING AND LEARNING | 18 |
| Programme Structure and Workload | 18 |
| JUNIOR SOPHISTER | 18 |
| Programme Requirements | 19 |
| Study Abroad | 20 |
| SENIOR SOPHISTER | 21 |
| Programme Requirements | 22 |
| Plagiarism and Referencing Guide | 22 |
| Plagiarism Declaration | 23 |
| Plagiarism Policy | 23 |

| | |
|--|-----------|
| ECTS | 25 |
| Coursework Requirements | 27 |
| Marking Scale | 27 |
| School of Social Sciences and Philosophy & School of Social Work and Social Policy Marking Scale | 27 |
| Progression Regulations | 31 |
| Publication of Results | 31 |
| Re-checks | 31 |
| Appeals | 32 |
| Transcripts | 32 |
| Awards | 33 |
| External Examiners | 33 |
| Careers Information & Events..... | 33 |
| Learning Outcomes | 33 |
| Graduate Attributes | 34 |
| Attendance Requirements..... | 35 |
| Examination Regulations - General..... | 35 |
| Registering Modules and Sitting Examinations | 35 |
| Coursework and Attendance at Classes..... | 36 |
| Absence from Examinations | 36 |
| Off-Books Regulations..... | 38 |
| Repeat Years..... | 38 |
| Examinations Timetables | 38 |
| Examination Venues | 38 |
| Academic Progress..... | 39 |
| Junior Sophister Year - Erasmus/Exchange..... | 39 |
| Inclusion/Exclusion of Course Work | 40 |
| Grading Conventions | 40 |
| Overall grade: General..... | 41 |
| University Regulations | 42 |
| Feedback and Evaluation..... | 42 |
| School of Social Sciences and Philosophy | 42 |
| SECTION 4 – SCHOLARSHIPS AND PRIZES | 44 |
| Prizes, medals and other scholarships..... | 44 |

A Note on this Handbook

This handbook provides a guide to what is expected of you on this programme, and the academic and personal support available to you. Please retain this for future reference. The information provided in this handbook is accurate at the time of preparation. Any necessary revisions will be notified to students via email and the website.

Please note that, in the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in the programme handbook, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

The Programme Handbook is divided into four sections:

- Section 1** provides general College information, e.g. Student Services and Supports, Co-curricular Activities, Student Union, Data Protection, Emergency Procedures.
- Section 2** provides general information on the Sociology and Social Policy programme, e.g. Contact Details, Key Dates, Academic Year Structure, Module Registration, Student Portal, Blackboard.
- Section 3** focuses on Teaching and Learning, e.g. Programme Architecture, Plagiarism, Programme Structure and Workload, Study Abroad, Progression Regulations, Module Descriptors, Absence from Examinations, University Regulations etc.
- Section 4** provides information on Scholarship and Prizes

Section 1 – General College Information

Student Services and Support

The Programme Administrator is your first port of call for all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help you, including the College Tutorial Service, Student-2-Student, College Health, the Disability Service, and a range of other activities. You can find further information at the links below:

- Student Services Website and Information booklet - www.tcd.ie/studentservices
[http://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_\(web_version\).pdf](http://www.tcd.ie/students/assets/pdf/Student_Services_Booklet_(web_version).pdf)
- Senior Tutor and Tutorial Service - <https://www.tcd.ie/seniortutor/>
- Trinity Disability Service - <http://www.tcd.ie/disability/>
- Careers Advisory Service - <http://www.tcd.ie/Careers/>
- Mature Student Office - <https://www.tcd.ie/maturestudents/>

Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees, and other matters and will represent you before the College authorities should the need arise. For more information, please see https://www.tcd.ie/Senior_Tutor/fag/

Co-curricular Activities

TCD Sports Clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: <https://www.tcd.ie/Sport/student-sport/clubs/>

TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: <http://trinitysocieties.ie/>

Student Union

TCDSU

The Trinity College Students Union is a union for students, by students. They represent the undergraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: <https://www.tcdsu.org/> and can find information on the student representation structures here: <https://www.tcdsu.org/aboutus>

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements Staff in in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where

possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data-protection/student-data/

Section 2 – General Programme Information

Welcome from the Programme Director

Dear Student,

We are delighted to welcome returning students to a new year of the Sociology and Social Policy programme, one of the flagship programmes offered by the School of Social Work and Social Policy and the School of Social Sciences and Philosophy.

The four years of the degree programme are both challenging and rewarding, with a focus on developing the Trinity Graduate Attributes: thinking independently, acting responsibly, developing continuously and communicating effectively. Alongside your academic programme of study, Trinity College offers an array of opportunities for student life beyond the classroom, with [many clubs and societies](#), and we encourage you to embrace the opportunities and make the most of your time here.

This Course Handbook provides you with key information about the programme structure, module options, assessment procedures and the associated college regulations. Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at mytcd.ie when you complete your programme registration. This will be an important source of information to you throughout your time here and you should refer to it regularly.

University life can be challenging – and not simply for incoming students – as new issues may arise during each academic year. College emphasises student wellbeing and offers a range of supports including the health centre, student counselling, student learning supports, disability service, sports facilities and nursery. Get to know about all of these supports here: [Student Services Handbook](#) and reach out to them for whatever help you need, whenever you need it and at the earliest opportunity. Every student is assigned a College Tutor, who is available to you for support and advice on academic and personal issues so be sure to link in with your tutor early on. [S2S](#), the student-led mentoring service provides peer support to all incoming students, who know very well themselves what embarking on college life entails.

Programme staff will be happy to hear from you with any queries you may have so please do not hesitate to get in touch.

Wishing you a happy, productive and successful year!

Dr. Paula Mayock, Programme Director

Welcome from the Programme Administrator

Welcome to a new Academic year.

My name is Amanda Antunes, and I am the Programme Administrator for the Sociology and Social Policy programme. You can contact me by email - antunesa@tcd.ie or drop into the office (Room 3063, Arts Building) during my office hours to discuss any administrative queries.

You should read this Handbook carefully as it explains many important details and deadlines that will arise during this academic year. You will also find lots of relevant information on the [Sociology and Social Policy](#) website, so do spend some time looking through these pages.

Keep an eye out for emails from me during the year as I will be alerting you to various administrative deadlines and announcements. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Best wishes

Amanda Antunes

Programme Administrator, Sociology and Social Policy

Contact Details

Programme Director

Dr Paula Mayock is the Programme Director for the Sociology and Social Policy programme. Her office is located in Room 3034 Arts Building. Please call or email in advance to set up an appointment at a mutually convenient time.

Telephone: +353 1 896 2636

Email: pmayock@tcd.ie

Administration

Amanda Antunes is the Programme Administrator for the Sociology and Social Policy programme. Her office is located in Room 3063, Arts Building and her office hours are:

Monday, Wednesday and Friday: 09.00 – 17.00 (remote)

Tuesday and Thursday: 09.00-17.00 (on campus)

Email: antunesa@tcd.ie

Telephone: +353 1 896 3593

General

Website: <https://www.tcd.ie/swsp/index.php>

School of Social Work and Social Policy: www.tcd.ie/ssp/contact/

Key Dates

| | |
|---------------------|--|
| 12 Sept 2022 | Teaching commences for the Michaelmas Term |
| 24 Oct 2022 | Study/Review Week |
| TBC | Applications forms available to apply for Foundation Scholarship |
| TBC | Deadline for applications to sit Foundation Scholarship |
| 12 Dec 2022 | Start of Michaelmas Term Assessment period (where applicable) |
| 9 Jan 2023 | Foundation Scholarship Examinations |
| 16 Jan 2023 | Teaching commences for the Hilary Term |
| 06 Mar 2023 | Study Week |
| TBC | Publication of Foundation Scholarship Examination Results |
| 01 May 2023 | Start of Hilary Term Assessment (where applicable) |

Programme Governance

The Sociology and Social Policy programme is governed by the Sociology and Social Policy Programme Management Committee which is a sub-committee of the School of Social Sciences and Philosophy and School of Social Work and Social Policy Undergraduate Teaching and Learning Committees. Membership of the Sociology and Social Policy Programme Management Committee includes the Academic Director (Chair), Programme Administrator (Secretary), an academic representative from each of the two constituent Disciplines and a Sociology and Social Policy student representative.

ACADEMIC YEAR CALENDAR (2022-23)

| Week | Week beginning | Academic Year Calendar 2022-23 | | Term/Semester |
|------|----------------|--|--|--|
| | | Undergraduate continuing years / Postgraduate all years | Undergraduate new first years | |
| 1 | 29 Aug | Reassessment* (for Semesters 1 and 2 of 2021-22) | | ← Michaelmas Term begins/Semester 1 begins |
| 2 | 5 Sep | Orientation (Postgraduate, Visiting, Erasmus) Marking/Results | | |
| 3 | 12 Sep | Teaching and Learning | | ← Michaelmas Teaching Term begins |
| 4 | 19 Sep | Teaching and Learning | Orientation (Junior Freshman undergraduate) | |
| 5 | 26 Sep | Teaching and Learning | Teaching and Learning | |
| 6 | 3 Oct | Teaching and Learning | Teaching and Learning | |
| 7 | 10 Oct | Teaching and Learning | Teaching and Learning | |
| 8 | 17 Oct | Teaching and Learning | Teaching and Learning | |
| 9 | 24 Oct | Study/Review | Study/Review | |
| 10 | 31 Oct | Teaching and Learning (Monday, Public Holiday) | Teaching and Learning (Monday, Public Holiday) | |
| 11 | 7 Nov | Teaching and Learning | Teaching and Learning | |
| 12 | 14 Nov | Teaching and Learning | Teaching and Learning | |
| 13 | 21 Nov | Teaching and Learning | Teaching and Learning | |
| 14 | 28 Nov | Teaching and Learning | Teaching and Learning | ← Michaelmas Term ends Sunday 18 December 2022/Semester |
| 15 | 5 Dec | Revision | Revision | |
| 16 | 12 Dec | Assessment* | Assessment*~ | |

| | | | | |
|----|--------|---|---|--|
| | | | | 1 ends |
| 17 | 19 Dec | Christmas Period (College closed 23 December 2022 to 2 January 2023, inclusive) | | |
| 18 | 26 Dec | | | |
| 19 | 2 Jan | | | |
| 20 | 9 Jan | Foundation Scholarship Examinations[^] | Foundation Scholarship Examinations^{^~} | |
| 21 | 16 Jan | Marking/Results | Marking/Results | ←Hilary Term begins/Semester 2 begins |
| 22 | 23 Jan | Teaching and Learning | Teaching and Learning | ←Hilary Teaching Term begins |
| 23 | 30 Jan | Teaching and Learning | Teaching and Learning | |
| 24 | 6 Feb | Teaching and Learning (Monday, Public Holiday) | Teaching and Learning (Monday, Public Holiday) | |
| 25 | 13 Feb | Teaching and Learning | Teaching and Learning | |
| 26 | 20 Feb | Teaching and Learning | Teaching and Learning | |
| 27 | 27 Feb | Teaching and Learning | Teaching and Learning | |
| 28 | 6 Mar | Study/Review | Study/Review | |
| 29 | 13 Mar | Teaching and Learning (Friday, Public Holiday) | Teaching and Learning (Friday, Public Holiday) | ←Hilary Term ends Sunday 23 April 2023 |
| 30 | 20 Mar | Teaching and Learning | Teaching and Learning | |
| 31 | 27 Mar | Teaching and Learning | Teaching and Learning | |
| 32 | 3 Apr | Teaching and Learning (Friday, Good Friday) | Teaching and Learning (Friday, Good Friday) | |
| 33 | 10 Apr | Teaching and Learning (Monday, Easter Monday) | Teaching and Learning (Monday, Easter Monday) | |
| 34 | 17 Apr | Revision | Revision | |
| 35 | 24 Apr | Trinity Week (Monday, Trinity Monday) | Trinity Week (Monday, | ←Trinity Term |

| Trinity Monday) | | | | begins |
|-----------------|--------|---|---|---|
| 36 | 1 May | Assessment* (Monday, Public Holiday) | Assessment* (Monday, Public Holiday) | |
| 37 | 8 May | Marking/Results | Marking/Results | |
| 38 | 15 May | Marking/Results | Marking/Results | |
| 39 | 22 May | Marking/Results | Marking/Results | |
| 40 | 29 May | Research | Research | ← Statutory (Trinity) Term ends Sunday 4 June 2023/Semester 2 ends |
| 41 | 5 Jun | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 42 | 12 Jun | Research | Research | |
| 43 | 19 Jun | Research | Research | |
| 44 | 26 Jun | Research | Research | |
| 45 | 3 Jul | Research | Research | |
| 46 | 10 Jul | Research | Research | |
| 47 | 17 Jul | Research | Research | |
| 48 | 24 Jul | Research | Research | |
| 49 | 31 Jul | Research | Research | |
| 50 | 7 Aug | Research (Monday, Public Holiday) | Research (Monday, Public Holiday) | |
| 51 | 14 Aug | Research | Research | |
| 52 | 21 Aug | Research | Research | |

***Note:** additional/contingency days may be required outside of the formal assessment/reassessment weeks

~Note: it may be necessary to hold a small number of JF examinations/assessments in the week beginning 9th January 2023

^Note: it may be necessary to hold some examinations/assessments in the preceding week

Module Registration and Timetable

Module Registration

It is your responsibility to ensure that:

- you take modules amounting to 60 ECTS during an academic year
- your selected modules meet the programme requirements
- you meet the prerequisites for your chosen modules

This Handbook outlines your module requirements for each year and gives details of module prerequisites and programme requirements. Some of your modules may be core (you must take them) and others are optional/ approved.

Module Choices – Change of Mind

Students who wish to change their options may do so up to the end of the first week of Michaelmas Term (first week of Hilary Term if the student has been away on Erasmus in their Michaelmas Term). All module choices must be registered with the School Office by this time so that students will be included on examination lists. Students should note that module changes will be subject to availability of places and timetable constraints.

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once students have registered, they can view their timetable on the student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.



Administrative staff locations

| | | |
|--------------------------------------|-----------------------|-----------------------------------|
| Social Work and Social Policy | Amanda Antunes | Room 3063, Arts Building |
| Sociology | Fiona McIntyre | Room 3.01, 3 College Green |

Blackboard

Blackboard is the College online learning environment, where online lectures will take place and lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module.

In order to access a module on Blackboard you should be registered to the module by your programme administrator.

Blackboard can be accessed via <https://tcd.blackboard.com/webapps/login/>

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration, students should always include their TCD Student ID Number.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID

number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Health and Safety Statements

The College Safety Statements can be accessed here:

<https://www.tcd.ie/estatesandfacilities/health-and-safety/>



Section 3 – Teaching and Learning

Programme Structure and Workload

The following modules are available for the 2022-2023 Academic year. The titles for each module or code are linked to a brief description of the module content, its learning outcomes, taught hours and required texts etc.

JUNIOR SOPHISTER

Students must take compulsory modules to a value of 30 ECTS and optional modules to a value of 30 ECTS.

COMPULSORY MODULES

| Module Code | Module Title | ECTS | Co-requisites |
|--------------------------------|---|------|---------------|
| Full Year Modules | | | |
| SSU33132 | Youth & Society/ Introduction to Global Health | 10 | |
| SSU33702 | Global Social Policy and Comparative Welfare States | 10 | |
| Michaelmas Term Modules | | | |
| SOU33011 | Researching Society | 5 | |
| Hilary Term Modules | | | |
| SOU33012 | Researching Society 2 | 5 | |

OPTIONAL MODULES

MICHAELMAS TERM MODULES – select 10 ECTS

| Module Code | Module Title | ECTS | Co-requisites | Prerequisites |
|--------------------------|--|------|---------------|---------------|
| SOU33021 | Race Ethnicity & Identity 1 | 5 | | |
| SOU33081 | Globalisation & Development 1 | 5 | | |
| SOU33061 | Comparative Sociology of Europe 1 | 5 | | |
| SOU33041 | Social Stratification & Inequalities 1 | 5 | | |

HILARY TERM MODULES – select 10 ECTS

| Module Code | Module Title | ECTS | Co-requisites | Prerequisites |
|--------------------------|--|------|---------------|---------------|
| SOU33032 | Race Ethnicity & Identity 2 | 5 | | |
| SOU33052 | Social Stratification & Inequalities 2 | 5 | | |
| SOU33122 | Understanding Social Change: The case of Irish Society | 5 | | |
| SOU33092 | Globalisation and Development 2 | 5 | | |

Programme Requirements

- Students must take compulsory modules to a value of 30 ECTS and optional modules to a value of 30 ECTS.
- Modules chosen in JS year will determine the range of modules available to you in SS year.
- The final 10 ECTS must be selected from Open Modules or Trinity Electives and they will be listed in the portal.
- It is important to consider module prerequisites and programme requirements, which are outlined under each of the relevant years [here](#).
- Students taking a year on Erasmus/ Exchange must take a module equivalent to [SOU33011](#) and [SOU33012](#): Researching Society 1 & 2 whilst on exchange, [SOU33011](#) and [SOU33012](#) are prerequisites for the compulsory Dissertation module in the final year.
- Students must take an even distribution of ECTS, 30 in Michaelmas Term and 30 in Hilary Term.
- Students are required to submit a dissertation at the end of the Senior Sophister year. Both the topic and approach of the dissertation should reflect the interdisciplinary nature of the degree. The dissertation work is

begun in the Junior Sophister year as part of the compulsory modules Researching Society 1 & 2 (SOU33011 & SOU33012).

Study Abroad

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under an approved Erasmus or college-wide international exchange programme approved by the Vice-President for Global Relations, with the assessment at the host university counting as part of your academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See <https://www.tcd.ie/ssp/undergraduate/study-abroad/> for more information.

SENIOR SOPHISTER

Students must take compulsory modules to a value of 20 ECTS and optional modules to a value of 40 ECTS.

COMPULSORY MODULES - FULL YEAR

| Module Code | Module Title | ECTS | Pre-requisites |
|--------------------------|--------------------------------------|------|---|
| SOU44000 | Sociology/Social Policy Dissertation | 20 | SO2110 & SO2111, SO2160 & SO2161, SO3140 & SO3141 |

OPTIONAL MODULES - select **40 ECTS in total** (20 ECTS in MT and 20 ECTS in HT)

MICHAELMAS TERM – select 20 ECTS in MT

| Module Code | Module Title | ECTS |
|--------------------------|-------------------------------------|------|
| SOU44011 | Conflict Studies 1 | 10 |
| SOU44051 | Social Networks and Digital Lives | 10 |
| SOU44061 | Migration, Mobilities & Integration | 10 |
| SSU44030 | Disability & Human Rights | 10 |

HILARY TERM – select 20 ECTS in HT

| Module Code | Module Title | ECTS |
|--------------------------|--|------|
| SOU44012 | Conflict Studies 2 | 10 |
| SOU44052 | Labour Markets, Gender & Institutions 2 | 10 |
| SSU44010 | Poverty, Inequality and Redistribution 2 | 10 |
| SSU44032 | Understanding Irish Health Policy | 10 |

Programme Requirements

- Students must take compulsory modules to a value of **20 ECTS** and optional modules to a value of **40 ECTS**.
- It is important to consider module co-requisites, pre-requisites and programme requirements, which are outlined under each of the relevant years [here](#).
- Students must take an even distribution of ECTS, **30 ECTS** in Michaelmas Term and **30 ECTS** in Hilary Term.
- Students are required to complete an independent research project, or dissertation, in either their Junior Sophister or Senior Sophister years, Sociology and Social Policy students meet this requirement by taking the compulsory [SOU44000](#) module.

Plagiarism and Referencing Guide

If you copy another student's essay, re-use your own prior assessed work (self-plagiarism), engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here <http://tcd-ie.libguides.com/plagiarism>. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with

plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on [citation styles](#) which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our [Ready Steady Write plagiarism tutorial](#) and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from [Student Learning Development](#).

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at <http://www.tcd.ie/calendar>.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at <http://tcd-ie.libguides.com/plagiarism/ready-steady-write>."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

Plagiarism Policy

If plagiarism, as referred to in the Calendar (www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf) is suspected, the lecturer informs their HoD and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate, will write to the student, and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students'

Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where there is no standard opportunity for a supplemental assessment under applicable course regulations. In the case of a Level 3 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The Senior Lecturer will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as referred to under conduct and college regulations. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 4: If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250

hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

Coursework Requirements

Marking Scale

The Institutional marking scale can be referenced in the College Calendar, here:

<http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

School of Social Sciences and Philosophy & School of Social Work and Social Policy

Marking Scale

First class honors I 70-100

First class honors in the School of Social and Social Policy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;

- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

77-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

----- O -----

Second Class, First Division II.1 60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;
- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that it must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

----- O -----

Second Class. Second Division II.2 50-59

A substantially correct answer which shows an understanding of the basic principles.

Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;
- clearly presentation; and
- no real development of arguments.

----- O -----

Third Class Honors III 40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

----- O -----

Fail F1 30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

----- O -----

Bad Fail F2 0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

Progression Regulations

For College progression regulations please reference the College Calendar at:

<http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf>

Publication of Results

Publication of results take place on dates as specified and agreed by the Programme Committee. Results are published to your Student Portal my.tcd.ie.

Re-checks

You are entitled to discuss your performance with examiners after your results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if they have reason to believe

- a. that the examination paper contained questions on material which were not part of the module prescribed for the examination/assessment, or
- b. that bias was shown by an examiner in marking the script/assessment.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the Sociology and Social Policy programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the Sociology and Social Policy Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

Please see the College Appeals Policy at: <http://www.tcd.ie/teaching-learning/assets/pdf/academicpolicies/Appeals%20Policy.pdf>

You may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories: (i) the case of the appellant is not adequately covered by the ordinary regulations of the College, (ii) the regulations of the College were not properly applied in the appellant's case, or (iii) the appeal is *ad misericordiam*.

Appeals in the first instance must be made to the Dean of the Faculty of Arts, Humanity & Social Sciences.

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is imperative that you obtain and consider results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Transcripts

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

After successful completion of the course, students are awarded a single honors BA degree in Sociology and Social Policy. Students also have the option of an ordinary ('pass') BA degree in Sociology and Social Policy if they exit the course at the end of their Junior Sophister year.

External Examiners

External examiners review the results with a particular focus on the Sophister years and dissertations. Please contact the relevant department for further details.

Careers Information & Events

In their Junior Sophister year (3rd year) students receive structured information and a talk from Trinity Career Guidance Services targeted specifically on the career options which are common among graduates of Sociology and Social Policy.

The College [Careers Advisory Service](#) is available to offer advice on internships, career prospects etc.

Learning Outcomes

By the end of this degree programme students will have demonstrated ability to:

- apply social science theories and social research evidence to the critical analysis and evaluation of contemporary social issues and policies.
- implement documentary, quantitative and qualitative research techniques and methods in the analysis of social issues, policies and problems.
- adopt a comparative, research-informed approach to academic essays and project work

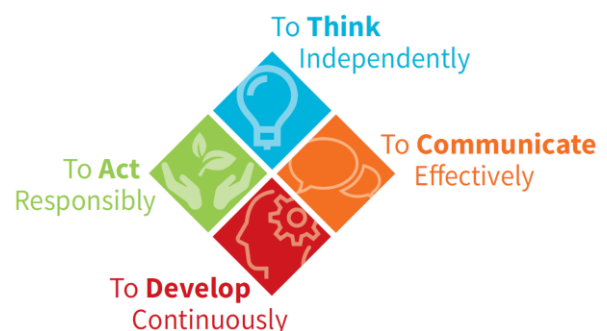
- undertake and complete a research dissertation
- monitor and evaluate interventions by the state and civil society to address social problems
- participate in the delivery of social and public services and voluntary sector social service activities.
- bring to bear an equality / social justice perspective on public policy formulation
- undertake advanced postgraduate or professional training in sociology, social policy, social research, social work, education, youth work and addiction studies.

Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience, in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently
- To Act Responsibly
- To Develop Continuously
- To Communicate Effectively



Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional and intellectual development. They will also help to prepare you for lifelong learning and

for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

How will I develop these Graduate Attributes?

Many of the Graduate Attributes are 'slow learned', in other words, you will develop them over the four or five years of your programme of study.

They are embedded in the curriculum and in assessments, for example, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport you are building your communication and team-work skills.

Attendance Requirements

Examination Regulations - General

This section supplements examination information available in the University calendar <http://www.tcd.ie/calendar/>

In the event of conflict or inconsistency between the General Regulations and information provided in this handbook, the College General Regulations prevail.

Registering Modules and Sitting Examinations

You must register your final module choices with the Programme Administrator before the end of the first week of the Michaelmas term in order to appear on module listings for examination purposes. You are required to take examinations of

all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session, and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

- a) For illness: medical certificates must state that the student is unfit to sit examinations/ complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

- b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the [College Calendar](#).

Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

Examinations Timetables

Annual, Supplemental and Foundation Examination timetables are generated by the Examinations Office, situated within the Academic Registry, and made available to students approximately three weeks before the commencement of examinations. Once available, a personalised examination timetable will be available to you via your student portal my.tcd.ie under the 'My Exams' option menu. If you do not have access to the my.tcd.ie student portal, module timetables are available on the [Examinations Office website](#). You must ensure that you are available for examinations for the duration of the examination session (see dates to remember). The onus lies with each student to establish the dates, times and venues of examinations.

Examination Venues

[Maps](#) are available advising examination venues and their location within the College.

Academic Progress

The Sociology and Social Policy Court of Examiners meets twice a year for the purpose of confirming marks and awarding examination grades in the Sociology and Social Policy programme. It comprises staff teaching on the Sociology and Social Policy programme, including staff from outside the immediate Schools/Departments. In addition the external examiners attend in the case of degree examinations in the Junior and Senior sophister years. All work contributing to Moderatorship is subject to review by an external examiner.

To rise with their class students must pass the relevant examinations. Each successful candidate is, according to merit, awarded one of three grades: first class honors, second class honors (with two divisions, first and second) and pass. Students who are unsuccessful at the annual examinations are permitted to present themselves at the supplemental examinations. Supplemental examinations will normally be granted only to students who are considered to have made a serious attempt at the annual examinations.

Candidates who have passed the Junior Sophister examination may have the ordinary degree of BA (pass) conferred if they do not choose, or have not qualified, to proceed to the Senior Sophister year.

Junior Sophister Year - Erasmus/Exchange

Work examined abroad will not be examined in Trinity College and students studying abroad will not be expected to be examined in work taught in Trinity College during their absence.

Students studying abroad for a full academic year must obtain not less than 45 ECTS credits, or equivalent, from the host university in order to rise with their year. Students studying abroad for half an academic year must obtain not less than 22.5 ECTS credits, or equivalent, from the host university and 30 credits from Trinity College in order to rise with their year.

Students on Erasmus and other exchange programmes may take supplemental examinations in accordance with the practice of the host university.

Examination results are sent through from the host universities to the relevant Erasmus/ Exchange Coordinators in Trinity College who, in turn, weight results according to Trinity College norms. These results are presented to the Supplemental Court of Examiners as Annual results and published thereafter, as Annual results, along with all other results published at this time.

Subject to the discretion of the Court of Examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College.

Inclusion/Exclusion of Course Work

Where a student is permitted to present for supplemental examination(s) or to repeat a year off-books (i.e. *fail* followed subsequently by *off-books-exams only*), course work in general is not incorporated in the determination of the student's subsequent result(s). Students must be notified of any exceptions to this general principle.

Where inclusion of course work in a student's result for the year is the normal procedure for a given module, this will apply to (i) Senior Sophister students who have been given permission to defer examinations for a year (i.e. *defer exams*); and (ii) Freshman and Junior Sophister students who have been given permission to withdraw from all, or part, of the annual examinations to sit, as a first attempt, a supplemental examination in that year.

Grading Conventions

The Sociology and Social Policy Court of Examiners determines the overall grade awarded to a particular student taking into account whatever other evidence of an academic nature is deemed appropriate. The detailed marking scale is available [here](#).

Individual papers

Individual examination papers are graded using the following classifications.

| | | | |
|---|----------|----|---------|
| I | 70 - 100 | F1 | 30 - 39 |
|---|----------|----|---------|

| | | | |
|------|---------|----|------|
| II.1 | 60 - 69 | F2 | < 30 |
| II.2 | 50 - 59 | | |
| III | 40 - 49 | | |

A mark of 30+ means a mark in the range 30–39 inclusive, 35+ means a mark in the range 35–39 inclusive, 40+ means 40–49 inclusive, 50+ means 50–59 inclusive, 60+ means 60–69 inclusive, and 70+ means 70–100 inclusive. You can see what each of these classifications mean in the School of [Social Work and Social Policy Marking scale](#)

Overall grade: General

The following conventions apply to all years.

- I. The overall mark (and associated grade) for a year is the weighted average of all module results, using the ECTS credit rating for the weighting of each module.
- II. Where a student sits an extra examination paper (i.e. an examination in a module for which the student is not registered), the Court of Examiners will determine the student's grade on the basis of the marks in the modules for which the student was registered.
- III. In order to rise with their year, a student must pass all modules worth in total 60 credits or pass by compensation. In order to pass by compensation a student must have an overall arithmetic mean of 40+ and pass modules totaling 50 credits and get a mark of 35+ (Qualified Pass) in any failed module(s).
- IV. If a student has achieved both Fail and Qualified Pass marks in the annuals, they must present in the supplemental session for reassessment in all failed components in all modules for which they obtained a Qualified Pass or Fail.
- V. The marks of the papers passed in the Semester 1 and 2 examinations are considered together with those obtained in the Supplemental examinations. The standard compensation rules apply to this combined set of results.

University Regulations

Please reference the links below for College regulations, policies and procedures:

- Academic Policies - <http://www.tcd.ie/teaching-learning/academic-policies/>
- Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy- <https://www.tcd.ie/equality/policy/dignity-respect-policy/>

Feedback and Evaluation

School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process.

In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Finally, in order to recognize good teaching within our School, the School Executive has taken a decision to publish the names of modules/lecturers of the 'top 3 highest ranked modules' and 'the highest ranked module with over 100 students' within each Department. The results can be found here:

<http://www.tcd.ie/ssp/undergraduate/student-evaluations/>

Section 4 – Scholarships and Prizes

Prizes, medals and other scholarships

The College Calendar provides a list of all college-wide **prizes** available to students of Trinity, and the courses, and their students, to which the various prizes apply to <https://www.tcd.ie/calendar/undergraduate-studies/>.

Gold Medals are awarded to Sociology and Social Policy students by the Board of College to candidates who have passed with an overall first class at the final examination and who have shown exceptional merit. Currently Senior Sophister students choose four, 15-credit modules to the value of 60 credits in their Senior Sophister year. In order to qualify for a Gold Medal students must achieve:

- an **overall** minimum mark of 73%;
- a minimum mark of 70% in each of the four modules.